



**District or Charter School Name**

International Leadership School 1<sup>st</sup> grade  
Mrs. Sarah Erman

**Section One: Delivery of Learning**

- 1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

I will continue following the Academic Standards guidelines. To promote continuous learning, I will utilize Pearson Realize, Pearson Readers, and online activities such as tests, quizzes and learning games via Pearson. For more opportunities to reach academic success I will use Zoom and the See Saw app for students to post work, drawings and teach live. Google Classroom is the main source of communication where I describe assignments, instructions and parents can ask questions.

- 2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

Our school has weekly meetings via Zoom with all teachers. This allows us to discuss, problems, success and new ideas. Using Zoom allows us to know what our school expects from us as teachers. We are able to use learning apps or websites. To communicate expectations with students and parents, since I teach 1<sup>st</sup> grade, I use the WhatsApp to text or call. We employ our Google Classroom. Any parent is able to reach out via text, email, phone call or online messages.

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**3. Describe student access to academic instruction, resources, and supports during continuous learning.**

1<sup>st</sup> grade students have access to the teacher any time of day. I am able to answer phone calls and texts whenever possible. I make myself available all day. Students have access to our online texts thru Pearson and Gradelink (School Management system). Students also have hard copies of these books at home. We work through the units together as we would in class. I am able to see what students read and write. Students are also able to see how I graded their submissions. The first-grade class employs the See Saw app and Zoom. I post assignments and activities on each of these. These apps make the online learning more agreeable as we would in class because it is their own handwriting, which also allows me to make sure students are doing the work and not parents. I can answer any questions the students might have and the parents through a variety of communication programs: WhatsApp, Google Classroom, Gmail, text, phone calls and Zoom.

**4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

Students are using the following equipment as well as myself as a teacher: phone, lab top, online Pearson books, hard copy Pearson books, Zoom, See Saw, Google Classroom, WhatsApp, iPad, tablets and access to internet work.

**5. Describe how educators and support staff are expected to connect with students and families**

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on an ongoing basis.

I communicate with students and families on a daily basis. We use the following methods of communication: Zoom, WhatsApp, text, phone calls, Gmail, Google Classroom. I make myself available to be contacted at any time.

**6. Describe your method for providing timely and meaningful academic feedback to students.**

I provide feedback each day to students and parents. If a child is struggling, I personally set up a time to call or have an online meeting to discuss or reteach the material. If a student has online difficulties, I walk them through the processes and find any solution to fix the problem upfront. If need be, we discuss difficulties or deficiencies students might have with the academic work.

## **Section Two: Achievement and Attendance**

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**7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

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N/A

**8. Describe your attendance policy for continuous learning.**

My policy for attendance is as follows: if a child has submitted the day's work, they will be counted present for the previous day. All work is due within the same day. If a day is missed, I reach out to the parents right away. I can extend deadlines; this allows students to not fall behind. If a child is not signed in on the live classroom, I call the parents right away. If I cannot contact them for that day the child is counted absent.

**9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

I will finish the DOE standards for 1<sup>st</sup> Grade. As a teacher I will assess all work and implement a strategy to focus on an area if a child has weaknesses. Students have been assessed prior to the shutdown and were focusing in some areas for second grade. The packets sent home focus on required skills for second grade. Once submitted I will review all work again and reach out to parents with a prioritized plan.

### Section Three: Staff Development

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**10. Describe your professional development plan for continuous learning.**

As a teacher I plan to attend all the required meetings through my school. I will continue trying ways to best implement online learning. I will research online how to best deliver information to parents and students. We also have staff meetings every week.