

## ILS 2<sup>nd</sup> Grade

### E- Learning

#### 1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

As a staff member of ILS and a classroom teacher, I am striving very hard and doing my best in order to deliver the best possible learning outcome for all my students by using the platform provided by the school. We use the Google Classroom platform as a way to deliver lessons and posting assignments. I make sure students are continuously learning on a daily basis. I am continuing to follow the curriculum that we have been using since the beginning of the year. I am also implementing 2 more learning resources for students to continue learning and also as a way for me to check their progress.

1.Epic-students are able to access the website to read every day. Books are assigned based on students' reading levels. They have many options to help improve their reading skills while staying home.

2. IXL- recently I added this platform to GC for students to use this tool to practice their skills based on curriculum needs. It is also a way for me to keep track of students' assignments and the progress they made. I am able to track how well students are doing if they need any extension activities, I can assign them to any individual students who may need. I am also able to keep track of any students who are struggling, and I am able to offer one-on-one with students to help based on what they are struggling with and assign any extra practice they may need. This is a very nice visual tool for teachers to implement in the classroom in the future.

So far these are my ongoing continuous learning plans that I will continue to do in order to deliver the best learning opportunities for students.

**2. Describe how your district communicates expectations for continuous**

**learning implementation to 1.) students, 2.) families, and 3.) staff.**

**The Principal and administrator communicate expectations for continuous learning implementation to students and families using emails and phone calls. They also communicate with staff via email, weekly zoom conference meeting and any possible ways to reach out to us.**

**3. Describe student access to academic instruction, resources, and supports**

**during continuous learning.**

**Students are able to access academic instruction through the main platform; Google Classroom set-up by the school/teacher. Classroom teachers provide video lessons, conferences and any other resources available on the internet to deliver the lessons. Teachers also post helpful resources that students may need to help them practice skills necessary to achieve academic success.**

**Teachers also provide support that students may need, by having available ways of communication with students and families during continuous learning.**

**4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

**Teacher:**

**Personal computer**

**Whiteboards and some supplies necessary to do e-learning video.**

**Students:**

**Tablet, ipad, computer, phone as long as they could connect to the internet to login to learning platforms. Varied depending on what's available to the students at home.**

**Teachers also send Learning packets for extra practice.**

**5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

Second grade class uses the *Zoom* app to meet with students two or three times per week and also to do online lessons with students and conferences.

Email, and phone calls are ways to connect with students and families on a daily basis.

I send updates and plans to the parents via email and text messages as a way to communicate to provide expectations for students.

**6. Describe your method for providing timely and meaningful academic feedback to students.**

Considering the fact that not every student will be having available tools or people to help them at home with their needs for e-learning, I give students a whole week of time-frame to work on their assignments.

However, they are required to get online and work everyday but at their own pace. I wait until the weekend to grade their work and give meaningful progress once or twice a week.

## **Section Two: Achievement and Attendance**

**7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

**No.**

**8. Describe your attendance policy for continuous learning.**

**I keep track of attendance on a daily basis based on students who logged in and their participation in the e-learning. I wait until the weekend to officially put in the Gradelink our school management system.**

**9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

**I will continue to keep track of any skill gaps that may occur throughout this time of the year and use this opportunity to provide any possible help I could to make sure that students are getting the academic success they deserve.**

## **Section Three: Staff Development**

**10. Describe your professional development plan for continuous learning.**

**Weekly staff meetings**