

**School Name: ILS**  
**3rd grade Mrs. Thomas**  
**Date: 4/10/20**

**Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

**Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

I have created both a google classroom, a zoom classroom, and a group chat. I communicate with parents and students daily. I sent reminders to attend class and meetings to both parents and students. All the numbers that were listed, and more were added to the group chat. All parents have access to both my email, and my phone number. I have faceted many students who were having any difficulty with any subject area.

**Describe student access to academic instruction, resources, and supports during continuous learning.**

**What equipment and tools are available to staff and students to enable your continuous learning plan?**

**Please list.**

The school textbooks are being used as well as additional materials that were provided to parents. Students are using laptops, computers, iPad and phones to access all internet work and classes.

**Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

I communicate with parents and students daily using email, the google classroom, WhatsApp, phone and a daily zoom meeting.

**Describe your method for providing timely and meaningful academic feedback to students.**

Students who have difficult with an assignment or demonstrating understanding I message parents and set up a time to meet and discuss the assignment with the student. During the meeting we review all difficulties or deficiencies the student maybe having.

**Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach. N/A**

**Describe your attendance policy for continuous learning.**

If a student is not in the zoom class, sent a message to tell why they were not in the zoom classroom or participated for 24 hours they are then counted absent and the parent is notified.

**Describe your long-term goals to address skill gaps for the remainder of the school year.**

I plan to finish the DOE standards and review the areas where students were weak. The packets that were sent home with students to finish reviewed all the DOE areas that are required for 3rd grade. Upon submission I will know who is and who is not struggling in that area. If the child is struggling in that area, I will set up a time to meet with the student to reteach that area individually. If many students are weak in an area, I will also reteach it to the group.

**Describe your professional development plan for continuous learning.**

I plan to attend more classes on how to best deliver information as well as how to best manage a classroom. We also attend weekly staff meeting to brainstorm as a team.