



District or Charter School Name

ILS International Leadership School
(D914) Fort Wayne, IN

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

ILS hosts online classes on google classroom and zoom meetings with students. (Monday - Friday) 8:30 AM - 3:30 PM.

Students that need that extra help and have special accommodations have 1:1 meetings with teachers.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

We communicate our expectations for online learning to:

- 1) Students- Mass emails are sent to students using our school management system (gradelink) as well as text messages on hangout.
 - 2) Families- We also sent out emails using gradelink, and phone calls.
 - 3) Staff- Weekly meetings on zoom, daily communications through emails, text messages and phone calls.
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3. Describe student access to academic instruction, resources, and supports during continuous learning.

ILS has google classroom linked to our digital curriculum on Pearson and addition to that teachers use online resources to help the students achieve classroom goals.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Digital devices such as iPads, personal computers and or phones. Kindergarten to fifth grade have their textbooks and homework packets.

Zoom meeting with codes
Seesaw platform

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

We have a school schedule for E-learning that the staff follows. Teachers and staff are connected with students and families through online platforms such as zoom and google classrooms and etc.

6. Describe your method for providing timely and meaningful academic feedback to students.

Students are expected to turn in weekly assignments and homework no later than Friday.
Google classroom gives students the ability to give comments and feedback. Parents participate by filling out surveys and feedback by phone calls.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

N/A

8. Describe your attendance policy for continuous learning.

Attendance is based on:
Participation
Turning back assignments and quizzes

When students do not attend parents are contacted by school staff.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

ILS is conducting weekly meetings with staff to evaluate the e learning progress and procedure.

Staff are sent webinars and to attend workshops that would improve their skills and ability in the E learning process.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

We have weekly meetings
Webinars
Virtual Workshop
Other online resources
Pearson Digital curriculum guidelines.

**Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link.
Submission is required by April 17.**