



**District or Charter School Name**

ILS Kindergarten Class

**Section One: Delivery of Learning**

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- 1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

Kindergarten is using Google Classroom and Zoom as our main meeting platform. I use Pearson to teach content and then follow up with the website SeeSaw for practice and review.

- 2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

I communicate through Google Classroom and follow up with Zoom  
I also use a text now phone number to be able to communicate by phone and text

- 3. Describe student access to academic instruction, resources, and supports during continuous learning.**
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I communicate with staff with WhatsApp, text messaging, email and/or Zoom.  
I am using Google Classroom and Zoom as our main meeting platform. I use Pearson to teach content and then follow up with SeeSaw for practice and review.

**4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

Google Classroom and Zoom

**5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

Expected to be available daily.

**6. Describe your method for providing timely and meaningful academic feedback to students.**

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I try to do daily grading on Pearson (hard without a computer) and quick checks on Zoom for all students who log on. I did a one on one Zoom with student who is lower to see where he was at and how I can grow that child specifically by assigning individualized work.

## **Section Two: Achievement and Attendance**

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- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

N/A

- 8. Describe your attendance policy for continuous learning.**

If student logs in and signs in under attendance announcements, completes any work in any platform at any time of that day and/or attends Zoom meeting then they are marked present. If not, then they are marked absent

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**9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

I did end of quarter testing right before this occurred and I am working on needed skills by using SeeSaw and addressing topics on Zoom.

**Section Three: Staff Development**

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**10. Describe your professional development plan for continuous learning.**

I have been meeting with administrators and staff once a week on Zoom. I also collaborate with other some Kindergarten teachers I know and follow an online forum for Kindergarten teachers on a daily basis.

**Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.**